

## Secondary Application Materials for MD Degree Program

To assist applicants to the MD program with submitting the secondary application for NYU Grossman School of Medicine in a timely matter, we are providing the application questions below. We hope this gives applicants the opportunity to take the time to prepare their essays and submit their applications faster.

## We will NOT be accepting any secondary essays that are submitted to us through e-mails or attachments. All essays MUST be submitted through the application portal in order to be considered.

- 1. If applicable, please comment on significant fluctuations in your academic record.
- 2. If you have taken any time off from your studies before, during, or after college-please describe what you did during that time and your reasons for doing so.
- 3. NYU Grossman School of Medicine is committed to enrolling a broadly diverse student body. At your option, please provide the following information not contained in the AMCAS application. Answers to the following questions will not appear in application materials reviewed by committee members but are useful for statistical and administrative purposes.
  - a. Single or Married Student
  - b. Member of the LGBTQ+ community
  - c. Child of a Physician
- 4. NYU Grossman School of Medicine allows all our students to accelerate their medical educational training. To guide our curricular efforts focusing on early career exploration for our students, please select up to three residency specialties currently of interest to you. Please note that your selections do not impact your admissions decision, they are not binding, and you may select "Undecided" if you are unsure of your future career path.
  - a. (3 drop down "select a field of interest")
- 5. Please upload your most recent CV, ensuring it includes up-to-date publications, abstracts, and presentations.
- 6. Cell Phone Number

Please limit your responses to the following essay questions to a maximum of 2500 characters each.

- 7. The Admissions Committee holistically evaluates a range of student qualities and life experiences that complement demonstrated academic excellence. What unique qualities do you possess that make you uniquely suited to become a physician or physician-scientist? How have your individual lived experiences shaped your core values and desire to be a future leader in our profession?
- 8. The most meaningful achievements are often non-academic in nature. Describe the personal accomplishment that makes you most proud. Why is this important to you?
- 9. Conflicts arise daily from differences in perspectives, priorities, worldviews, and traditions. How do you define respect? Describe a situation where you found it challenging to remain respectful while facing differences.
- 10. Describe a situation in which working with a colleague, family member, or friend has been challenging. How did you approach the situation, and what did you gain from the experience that will benefit you as a future heal thcare provider?